

WJMS ACCOUNTABILITY MINUTES

November 2022

Date | 11/10/2022 | Meeting called to order by [NAME]

In Attendance

Christopher Bauer	Melissa Gutierrez	Tricia Samuelson
Susan Bergkamp	Chris Harrington	Allison Thayer
Darby Brady	Kim Halingstad	Miranda Tucker
Elizabeth Claflin	Dominique Prizgint	

Approval of Minutes

The October 2022 minutes will be circulated to the committee the week of November 14 for approval. Once the minutes have been approved (and any revisions made), they will be published on the school website.

Principal's Report

Kim Halingstad gave the principal's report.

2023-2024 School Start Times

Next year's school start and end times have not yet been released. Some start and end time information was inadvertently released through a vendor website, but that information is not official as of the meeting date. Mountain area principals will be meeting the week of November 14 and updated information on 2023-2024 school start times will be communicated to families the week of November 28.

SSIS SEL Data Social Skills Improvement System Social Emotional Learning

An overview of the data collected from the fall administration of the Social Skills Improvement System™ Social-Emotional Learning Edition Screening/Progress Monitoring Scales (SSIS SEL) was provided to the meeting with slides from social-emotional learning specialist Melissa Shute. SSIS SEL is a teacher-scored screening to rate perceived risk levels for students and helps staff plan Social-Emotional Learning support programming for the year. A teacher in attendance at the meeting described the process of how teachers complete the scoring. While the information is anecdotal, there is a reduction in the number of students identified as at risk compared to last year.

It was asked whether having all teachers enter their screening information is the best way to collect the data. This is still up for discussion. It was asked what training teachers received on collecting and reporting the data for SSIS SEL. A brief training is provided by the school's social-emotional learning specialist. It was emphasized that the data collected is perception data to help mental health/counseling identify students with needs and not the only source of data used. Our sixth-grade students often come up with data from elementary school, so the SSIS SEL data is often just another layer of data to help.

October Student Count

Our enrollment number from the Student October Count is 501. This is a little higher than expected, so we will not have to return money to the state. Our enrollment trend is expected to be stable for the next two years, then decline until the 2028-2029 school year, when the current kindergarten class reaches middle school.

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Hiring Update

We have two full-time, benefitted custodial positions open in our building. Our night head custodian, Miss Syd, is out on medical leave and we have a substitute in her position until she returns. A new flyer promoting the openings can be run in the November 16 Weekly Wednesday Update.

While we have not hired a high-dose math tutor, the district offers the option to use an online system with access to a live tutor to meet that need for our students. A sped para opening may be filled soon by two applicants that have expressed an interest in sharing the hours. All positions in the cafeteria are now filled.

School Budget Priorities Survey

The School Budget Priorities Survey has not yet been released. Once it is released, Kim Halingstad will share the link with the committee to review and discuss.

Unified Improvement Plan (UIP)

Our school's 2022-2023 [Unified Improvement Plan](#) (UIP) has been submitted. Once it has been approved, it will be reviewed by the committee.

Our 2021-2022 UIP goals included working on fully implementing a systemic [Multi-Tiered System of Supports](#) (MTSS) process and improving our professional learning communities (PLC) process with teacher training and supporting better instructional practices.

School Performance Framework Results

The Colorado Department of Education (CDE) has released district and school performance framework results. Our school continues to have a Performance rating, with the following breakout information:

- Overall Rating – Performance
 - Participation - 76.8/100 points earned
 - Academic Achievement - Meets (31.8/40 points earned)
 - Academic Growth - Meets (45/60 points earned)
- ELA:
 - Achievement for all students – Exceeds
 - Achievement for students with disabilities – Approaching
 - Growth for all students and subgroups - Meets
- Math:
 - Achievement for all students – Meets
 - Achievement for students with disabilities - Does not meet
 - Achievement for students on F/R Lunch – Approaching
 - Growth for all students - Meets

Our lower participation in 2021-2022 CMAS testing may impact the school down the road. (CDE did not penalize school ratings for low participation in last year's framework results.) What does this mean? Our school could drop in future ratings, but more importantly, it means we do not have a complete view of data on our students.

As lower participation rates have been noted statewide, both CDE and districts have advised that schools need to improve their communication to families that CMAS is a snapshot of a student, and not high stakes, to reduce the number of testing refusals by adult family members.

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Suggestions raised by the committee included:

- Framing MAP and CMAS testing as practice for students to increase comfort/reduce anxiety with testing, so they are more comfortable when they get to higher stakes tests like the ACT, SAT, and Advanced Placement.
- Looking into whether the school can invite families to have conversations about their reasoning for refusals. Many refusals last year cited test anxiety and/or adding to the cumulative stress placed on students. It is possible that the increased engagement could reduce refusals.
- Communicating to families the amount of time spent testing during our test windows, emphasizing the proportion of the school day spent testing compared to the instructional time that continues during CMAS.
- Communicating specifically to families of students that receive testing accommodations what testing might look like specifically for their student(s). What does testing look like for students with extended time, text-to-speech, small group, or other accommodations?
- Last year's testing schedule allowed students without accommodations to leave after testing (early release) while students with extended time accommodations remained at school for the full day during CMAS. How can we reduce the sense of isolation/separation that caused?

It was noted that last year there was a lot of discussion on local parents' groups on social media that expressed generalized antagonism toward testing, a sense that kids are tested too much, and families that feel that way will choose to refuse when possible.

Overall, it is good to see that our students' overall achievement and growth performance was rated as meets or exceeds and has returned to pre-pandemic levels. We still have a way to go to reach where we want to be.

New Business

2022-2023 meeting dates

The committee traditionally does not meet in December, so the remaining meeting dates for the school year were agreed to: January 12, 2023; February 2, 2023; March 2, 2023; and April 6, 2023. While a May meeting was not scheduled, one may be scheduled if needed.

The meeting adjourned at 3:28 pm.

Next Meeting

Date: 1/12/2023

Time: 2:45 pm

Location: WJMS / Google Meet

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January 2023

Date | 1/12/2023 | Meeting called to order by [NAME]

In Attendance

Christopher Bauer	Melissa Gutierrez	Dominique Prizgint
Susan Bergkamp	Chris Harrington	Tricia Samuelson
Darby Brady	Kim Halingstad	Allison Thayer
Elizabeth Claflin	Stephen Matschullat	Miranda Tucker

Approval of Minutes

The November 2022 minutes were circulated to the committee on November 11 for approval. Once the minutes have been approved (and any revisions made), they will be published on the school website.

Principal's Report

Kim Halingstad gave the principal's report.

Unified Improvement Plan (UIP) Progress

Our school's 2022-2023 [Unified Improvement Plan](#) (UIP) has two major improvement points. These were presented to the committee for review:

MIP 1 - Professional learning communities within content departments. Structure focused on the teaching/learning cycle and teachers will: Plan, Teach, Assess, Reflect, Responsive Instruction.

Our departmental professional learning communities (PLCs) meet twice a month on Tuesdays, with smaller collaborative planning weekly. The department PLCs are facilitated by the instructional leadership team. Learning labs (teachers observe another classroom, then debrief as a group) continue for every department. Unit plans are being written and reviewed. Coaching cycles are in place for teachers and groups of teachers; these are about observation and feedback. Kim Halingstad and Tricia Samuelson have attended training on providing better, more focused feedback.

It was asked how the teachers feel about observations. Both classroom teachers at the meeting replied that they don't really notice them. One of the teachers added that they prefer drop-in visits as scheduled times make them feel like there is an expectation to put on a performance for the observer.

MIP 2 - Rigorous instruction and assessment drive instructional intervention and enrichment. The use of IXL and classroom instruction will fill gaps in building student skill sets.

Tricia Samuelson provided an overview of the IXL data our school has been collecting as part of using the program this school year. Observed trends include that students were choosing to work on English/Language Arts modules when given a choice and that we have lower participation among eighth grade students.

We are using IXL, a personalized instructional platform, so our school can track students' growth prior to CMAS testing and help students be prepared for testing. While we do not want to 'teach to the test', we want students to be able to effectively engage with testing, so the results accurately reflect their knowledge. Ms. Baker oversees the IXL programming for our school, with support from Ms. Samuelson.

Tools for students include goal monitoring sheets with plans for a schoolwide goal tracking poster and incentives. A growth celebration breakfast was held for students that showed significant growth; one is planned for the spring.

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Identified students have begun receiving high-dosage math tutoring through a district initiative with Elementary and Secondary School Emergency Relief Fund I and II (ESSER) funds. These students, identified as being on the cusp of meeting or exceeding standards in testing, took their initial diagnostic test this week and will receive tutoring time three times a week through the end of April. The tutoring time is not being taken out of class time or as an elective, as some other schools have chosen to do. Ms. Hodges oversees the program for our school.

Support for classroom instruction will take the form of learning walks with district support, looking for instructional rigor and maximizing instructional time; feedback given to teachers; and peer observations for teachers.

CMAS testing

As participation rates trend lower statewide, we hope to reduce the number of testing refusals by inviting families to have a conversation when a refusal is received. They may decline that offer, but we want to open the door to communicate that CMAS testing is a valuable practice for students to increase comfort/reduce anxiety with testing, so they are more comfortable when they get to higher stakes tests, and is a piece of the data schools use to get a picture of the whole student.

We plan on communicating to families beginning in February, and multiple times throughout the spring, about what to expect, the amount of time spent testing during our test windows, and emphasizing the proportion of the school day spent testing compared to the instructional time that continues during CMAS.

It is planned to communicate specifically with families of students that receive testing accommodations what testing might look like specifically for their student(s).

We are working on a testing schedule to be less stressful for students. Last year's testing schedule allowed students without accommodations to leave after testing (early release) while students with extended time accommodations remained at school for the full day during CMAS. While it was mostly well-received, it caused a sense of isolation/separation for students with extended time accommodations.

2023-24 Budget

The state's [base funding](#) has been adjusted, increasing for elementary schools and reducing for middle and high schools. Combined with a reduction to the size equity factor our school has received for many years has us looking at an approximate cut of \$200,000 to the school's 2023-2024 budget.

It is likely that we cannot keep one teacher that is currently in a temporary position and may need to cut more for the 2023-2024 school year. A district hiring freeze and displacement of elementary teachers may impact our own hiring ability. We already have many teachers teaching more than one grade level or subject.

Electives classes may have to streamline options to be more generalized and offer fewer singleton classes (i.e., where a specific class is only offered once in the schedule). Student choice in electives may be impacted.

It was asked if our school is considered a small school. We used to be, but we are now closer to average for Jeffco.

It was asked if school funding is affected by dispensaries. No, it mostly comes from specific ownership tax on cars.

It was asked if cuts to central (district) staff would free up funding for anticipated school-level staff cuts. It might help for a few school-level positions, but not enough to impact all schools.

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It was noted that district budget is [available online](#). Community members can [sign up to speak at board of education meetings](#) or contact the superintendent's office if they would like to attend a [District Accountability Committee](#) meeting, which are held monthly at the Education Center.

Student Fees

At this point, fees have been pared down and we do not see a need for significantly increased fees.

It was asked how much the school has outstanding for Outdoor Lab fees – about \$4000. Our financial secretary Debbie Jessee works with families to set up payment plans so we aren't as impacted by unpaid student fee. We also have access to some at-risk funds that can be used toward unpaid Outdoor Lab fees.

It was asked if PTA can help with outstanding student fees. Yes, our PTA has provided a scholarship (sometimes a few) for 8th grade band and orchestra students to attend the Colorado West Invitational Music Performance Festival.

Open Forum

Transportation Issues

On Monday, January 9, a semi-truck accident closed US 285 between Foxton Road and Pine Junction. Families received multiple SchoolMessenger notifications within about an hour's span advising of the issue and listing the affected bus routes.

It was asked if the school has a plan for when bus routes are canceled due to emergencies. Students are held in the gymnasium or cafetorium (depending on the number of students) and supervised by licensed staff until families either pick up their students or make alternative arrangements for their students to be picked up.

The plan was not communicated in the SchoolMessenger notifications to families. In addition, the school had to wait on messaging from West Transportation and messaging guidance from the district.

The school will include messaging in the January 18 issue of the Weekly Wednesday Update regarding the plan for when bus routes are unexpectedly canceled. The messaging can also be added to the Welcome Guide on the school website and Family Handbook document.

2023-2024 School Start Times

Next year's [school start and end times](#) have been released. In the upcoming school year, our school day will start at 8:45 am and end at 3:45 pm. Our area elementary schools will start at 7:45 am and end at 2:45 pm, with some schools looking at 15 or more minutes between buses arriving and the start of school.

The meeting adjourned at 3:48 pm.

Next Meeting

Date: 2/2/2023

Time: 2:45 pm

Location: WJMS / Google Meet

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March 2023

Date | 3/2/2023 | *Meeting called to order by* Tricia Samuelson

In Attendance

Christopher Bauer	Melissa Gutierrez	Tricia Samuelson
Susan Bergkamp	Chris Harrington	Miranda Tucker
Darby Brady	Stephen Matschullat	
Elizabeth Claflin	Dominique Prizgint	

Approval of Minutes

The January 2023 minutes were circulated to the committee on January 13 for approval. Once the minutes have been approved (and any revisions made), they will be published on the school website.

Principal's Report

Tricia Samuelson gave the principal's report.

Unified Improvement Plan (UIP) Progress

We will not have additional data for MIP 2 ("Rigorous instruction and assessment drive instructional intervention and enrichment. . .") until May.

Many of our students recently completed an interim diagnostic test in IXL. We are looking at extending the window for students that did not complete the diagnostic test to improve the quality of the data from the results.

We have been focusing on improving student engagement with IXL and at a live view of students in IXL earlier today, only a very a small number of students were not engaging with material at the expected level today.

While there will be new [MAP Growth](#) testing results for students in May, results from this spring's [CMAS](#) testing are not released to schools until after the start of the next school year. It makes using CMAS data in our UIP goals a challenge, but we do use it to track year-to-year growth. We use MAP and other interim assessments to round out the big picture of student growth in between the CMAS results.

The organization that publishes the MAP assessments recently released a school view snapshot that school assessment coordinators can view. Tricia Samuelson can show it to the committee upon request.

It was asked how we use projected growth reports for testing with students. A teacher replied that they use the reports to have conversations with their classes about what growth means in a testing context. It was noted that projected growth reports are available at both schoolwide and individual student levels of specificity.

CMAS testing

Our testing dates were released to families in the March 1 Weekly Wednesday Update, with additional communication planned to be sent to families about what to expect, the amount of time spent testing during our test windows, and emphasizing the proportion of the school day spent testing compared to the instructional time that continues during CMAS.

The current testing schedule plans for early release days on the three main testing days: April 11, 12, and 13. Students without learning plans (e.g., IEPs and 504 plans) will take one Math and one English/Language Arts (ELA) CMAS subtest on those days, and then be released early (around noon). Students who have learning plans AND

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have an extended time accommodation will be taking one ELA subtest on each of those three days and will also be released around noon. Students with a learning plan will then take their Math subtests during school time the week of April 17th. Eighth graders will have one day of Science CMAS testing on April 18th. Makeup testing will occur during the week of April 24th. We are hopeful that this schedule will improve the sense of isolation/separation experienced by students with extended time accommodations with last year's testing schedule.

2023-24 Budget

Our school's 2023-24 budget was shared with the committee; it is appended following these minutes. While creative section assignments were done to preserve staffing, it has been confirmed that we cannot keep one teacher that is currently in a temporary position.

Our school administration recently attended a district hiring fair for staff affected by Reduction in Force (RIF) to try and fill anticipated open positions. We are hoping for at least one placement for positions that will be open for the 2023-24 school year, but we can post externally if needed. We would like to hire a teacher with highly qualified status in mathematics for the sixth-grade math position, but a teacher with a bachelor's in elementary education can fill that position as it is for sixth grade. It was asked what would happen if the school received a placement for the sixth-grade math position of a teacher that does not have highly qualified status for math. Jeffco will be flexible with some requirements and can allow the teacher extra time to take the appropriate Praxis® test if needed.

It was asked about staffing numbers in the second tab of the budget file (not included in the minutes). That question will be referred to Kim Halingstad for additional information.

2023-24 School Calendar

A draft copy of the 2023-2024 school calendar was shared with meeting attendees. It was noted that there is still time to make changes as necessary.

It was asked how much ownership the school has over its own calendar. Teacher work days and holidays are set by the district. Individual schools set dates for parent-teacher conferences and other school-level events. On our family calendar, events under "Important Dates" are usually set by our school.

It was asked why schools and families were advised of additional teacher workdays after the start of the 2022-2023 school year. It occurred because of a negotiation impasse last spring, which led to a late release of those dates.

It was noted that the differences between elementary and middle school planning days are due to instructional minutes requirements. Middle schools expect many families to follow the additional days off before or after breaks that elementary school calendars have, especially when families have students in multiple school levels.

New Business

8th Grade Continuation

Historically, our school handles the ceremony portion of 8th grade Continuation and our PTA plans and delivers the student celebration portion. The committee of school staff planning the ceremony will be meeting today, and our PTA will be discussing their planning at their March 17th meeting.

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School Safety Issues

There has been family and community concern about students walking in the neighborhood around our school in the afternoon. Concerns include adults driving too fast while students are walking on the roads, and students not always displaying consideration of sharing the road, e.g., walking in groups of several people across and impeding the safe passage of traffic. Since the school is not responsible for students once they leave campus, it was asked if the School Resource Officer (SRO) or other sheriff's office presence would be feasible at the end of the school day. Tricia Samuelson will speak with our SRO tomorrow to inquire about options. We can also run a safety reminder in the Weekly Wednesday Update and in a banner image on the school website.

Next Meeting Topics

Any suggested topics for the May meeting may be emailed to Tricia Samuelson or the committee co-chairs.

One possible topic is culture and climate goals, reviewing the results from the [annual district](#) Family-School Partnerships and the Make Your Voice Heard surveys, as well as the Teaching and Learning Conditions in Colorado (TLCC) and Healthy Kids Colorado surveys.

The meeting adjourned at 3:18 pm.

Next Meeting

Date: 5/4/2023

Time: 2:45 pm

Location: WJMS / Google Meet

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Appendix: 2023-2024 School Budget

General Fund Allocation	\$3,343,426
Salary Budget	\$2,473,420
Benefits Budget	\$754,393
Non-Salary Budget	\$115,613
School Site Leadership	\$3,000
Guidance/Counseling	\$500
Social Emotional Learning	\$100
Total Office Materials/Supplies	\$3,600
General Instruction	\$40,000
SPED Supplies	\$599
Physical Education	\$1,000
Tech Education	\$1,000
English Language Arts	\$600
Mathematics	\$600
Science	\$600
Social Studies	\$600
Total Instructional Materials	\$44,999

Contracted Services	\$1,152
Software Purchase/Lease	\$2,000
Telephone/Radio	\$200
Postage	\$200
Office Equipment	\$2,000
Staff Development	\$1,000
Clinic Supplies	\$1,000
Instructional Technology	\$10,000
Copier Usage	\$15,000
Library Media Materials	\$1,500
Mileage and Travel	\$1,000
At Risk	\$10,000
Contingency	\$21,962
Total Additional Expenses	\$67,014
Total Non-Salary Expenses	\$115,613

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May 2023

Date | 5/4/2023 | Meeting called to order by Darby Brady

In Attendance

Christopher Bauer	Melissa Gutierrez	Tricia Samuelson
Susan Bergkamp	Chris Harrington	Miranda Tucker
Darby Brady	Stephen Matschullat	
Elizabeth Claflin	Dominique Prizgint	

Approval of Minutes

The March 2023 minutes were circulated to the committee on March 2 for approval. Once the minutes have been approved (and any revisions made), they will be published on the school website.

Principal's Report

2023-24 Budget

Our school's 2023-24 budget was shared at the March meeting and is appended following those minutes. The attendees were asked to share any questions they had unanswered from the March meeting. Kim Halingstad stated that the budget that was shared hasn't significantly changed. We have been allowed a 4% carryover (about \$40,300) that will be used for contingency in the 2023-2024 school year.

It was asked how the school was addressing a shortage of available guest (substitute) teachers. The school has a budget line to compensate classroom teachers that give up their planning period and other licensed non-classroom staff that provide coverage when there is a class in need of a guest teacher. Guest teachers have a planning period, so some do help by not using the planning period when there is a coverage need. It was then asked how many days a month the school lacks adequate coverage for classes. In May, about twice a week. It is a strain on staff to cover, but we are doing the best we can.

An explanation of "4% carryover" was requested. When a school has unspent money at the end of the year, the school can keep up to 4% of the next year's budget. Any amount over that is returned to the district. That carryover is earmarked as contingency funds to be used in case our October count number, which determines the school's per-pupil funding, is significantly different from expected.

2023-24 School Calendar

A draft copy of the 2023-2024 school calendar was shared with meeting attendees. It was noted that there is still time to make changes as necessary.

In response to family feedback, the 8th Grade Continuation party has been adjusted to take place on a Thursday evening, rather than a Friday evening as it will this month, and the ceremony will occur during the school day the following morning.

The school is still looking at dates for parent-teacher conferences. Other schools have offered a combination where one day is a flex day (either student non-contact or early release) to allow conferences during the day and the other day offers afternoon and evening conferences. It was asked if this will affect instructional hours; it will not as our school day will be 10 minutes longer next year.

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New Business

Culture and climate goals

The committee briefly reviewed school-level results from the [annual district](#) Family-School Partnership and the Make Your Voice Heard surveys, as well as the Principal Effectiveness, Teaching and Learning Conditions in Colorado (TLCC), and Healthy Kids Colorado surveys. The information is available through School Insights at <https://jeffcopublicschools.shinyapps.io/SchoolInsights/>. The results followed recent years' trends of low ratings for student management, school collaboration regarding individual students' needs, and consideration of families' input in decisions in running the school.

Kim Halingstad recently spoke with the PTA board about improving the low response rate from families – this year 89 families completed the Family-School Partnership survey out of over 400 families with students at our school. In addition to the low number of responses, we know the results are skewed toward respondents with strong opinions. In comparison, our Make Your Voice Heard survey results reflect a student response rate of 92% as the survey was completed during Advise. Our TLCC survey results reflect a staff response rate of just over 70%.

After acknowledging that the data available is from the 2021-2022 school year, the committee agreed to revisit the data in the fall when 2022-2023 school year data may be available.

2023-2024 student fees

A copy of the 2023-2024 student fees was provided to the attendees; it follows these minutes as an appendix. The committee feels the fees are reasonable and do not have any issues with the fees.

In past years the school has had to pay about \$10,000 - \$15,000 to Outdoor Lab to cover unpaid fees. This year we only had to pay \$800. Our financial secretary Debbie Jessee worked with many families to set up payment plans and paying what they can.

The principal at Marshdale Elementary, Zak Martin, was able to access a grant for unpaid school fees. We can use some of our at-risk funding for unpaid fees.

School achievements

Several meeting attendees shared positive news about our school and students:

Our seventh grade saw tremendous growth through tracking in IXL. They expect to also see significant growth in MAP test results.

Ms. Hodges's algebra classes just finished Math MAP testing and the results showed growth for almost every student, some with double-digit improvements. (An average annual improvement for middle school students in MAP Growth is around four.)

It was acknowledged that with the school's efforts to help students make sense of their data, students are more invested in the work and results. The IXL spring growth celebration for students will be on May 15th.

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Artwork by Phoebe B., Nevyn B., Lola J., Declan M., Abby M., and Amelia S. is in the Jeffco Schools Foundation Middle School Art Show on exhibition through May 8 at the Lakewood Cultural Center.

The team that represented our school in the Jeffco Middle School Battle of the Books on Monday placed second in the competition against teams from other Jeffco middle schools.

There was a lot of positive feedback around early release on the main CMAS testing days. We hope to continue that again next year, depending on the availability of transportation to make it work.

There was also positive buzz about the Middle School Kickoff which took place earlier this week. The sixth grade team felt more families attended compared to past years' events. It was helpful to have it in May.

We had no misadministrations during CMAS testing this year! The family refusal rate was overall lower than in prior years. The state requires more documentation so refusals should not impact school ratings as strongly as they have in the past. Staff did reach out to every family that expressed an intent to refuse. We still have a lot of sense-making work to do with families around testing, but this year's communication has been an important start.

School Safety Issues

There has been frustration among area principals about the rate that School Resource Officers (SRO), who are sworn law enforcement officers from the Jefferson County Sheriff's Office and area police departments, have been moved to other schools. Families value having a consistent SRO that our students get to know and feel comfortable around. Families can support this concern by lobbying for an SRO that is scheduled at the school.

Our school has had additional cameras added to the existing camera system and alarms added to many exterior doors to alert staff if auxiliary doors are opened.

It was noted that a first responder walk-through to help responders familiarize themselves with the school layout and places students might take cover was scheduled at Marshdale Elementary. They will share information with our school if we would like to schedule something similar.

2023-2024 Accountability meeting schedule

Next year's meeting times were briefly reviewed. After school is preferred by staff to evening options, so with the 3:45 pm end of the school day next year, 4 pm might be a good option.

Most of the 2022-2023 committee will be returning next year; one parent will be leaving as their student moves on to high school. That parent member has been involved with School Accountability Committees for several years and encouraged the members to keep focused on making our school great and offering strong academic programming.

Communication soliciting interest for the 2023-2024 committee will run in the remaining Weekly Wednesday Updates for the year and a survey to select day of week and time preferences will be prepared.

The meeting adjourned at 3:35 pm.

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Appendix: 2023-2024 Student Fees

Fee Code	Fee Name	Fee Type	Amt	Source	Group ID
GRADES 6 - 8					
TECHPERSONAL	24 Personalized Tech Use Fee	Special Fees	50	GenericFee	
MUSIC	OPT- 24 Instr replace parts	Item To Buy			MUSIC
INSTR. RENTAL	24 Instr Rental	Special Fees	125	Spcl	MUSIC
INSTR. RENTAL	24 Instr Rent class use only	Special Fees	30	Spcl	MUSIC
DONATION	OPT- 24 Donation OELS-AtRisk	Special Fees		GenericFee	OELS
YEARBOOK	24 OPT-YEARBOOK	Yearbook		Yrbk	YEARBOOK
GRADE 6					
55186G060611	24 Art 6 Supplies	Course Code Fee	20	Crse	ART
60012G060811	24 Computer Science software	Course Code Fee	5	Crse	COMPUTER
71001G060824	24 Exploration of Engineering	Course Code Fee	15	Crse	ENGINEERIN
55052G060811	24 Theatre Arts props/scripts	Course Code Fee	5	Crse	THEATRE
55110G060614	24 Choir 6	Course Code Fee	15	Crse	CHOIR
55101G060814	24 Beg Band 6 music-copyright	Course Code Fee	25	Crse	MUSIC
55101G060824	24 Beg Band 6 T2 mus-copyright	Course Code Fee	25	Crse	MUSIC
55101G060834	24 Beg Band 6 T3 mus-copyright	Course Code Fee	12.5	Crse	MUSIC
55104G060614	24 Orchestra 6 music-copyright	Course Code Fee	25	Crse	MUSIC
55104G060624	24 Orch 6 T2 music-copyright	Course Code Fee	25	Crse	MUSIC
55104G060634	24 Orch 6 T3 music-copyright	Course Code Fee	12.5	Crse	MUSIC
52036G060614	24 Math 6 consumables	Course Code Fee	5	Crse	MATH
52036G060624	24 Math 6 T2 consumables	Course Code Fee	5	Crse	MATH
52036G060634	24 Math 6 T3 consumables	Course Code Fee	5	Crse	MATH
52036E060654	24 Acc Math 6 consumables	Course Code Fee	5	Crse	MATH

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Fee Code	Fee Name	Fee Type	Amt	Source	Group ID
52036E060664	24 Acc Math 6 consumables	Course Code Fee	5	Crse	MATH
52036E060674	24 Acc Math 6 consumables	Course Code Fee	5	Crse	MATH
53236E060654	24 Safety Goggles	Course Code Fee	1.5	Crse	SCIENCE
53236E060674	24 Safety Goggles	Course Code Fee	1.5	Crse	SCIENCE
53236E060664	24 Safety Goggles	Course Code Fee	1.5	Crse	SCIENCE
OELSFEEES	24 Outdoor Lab 6	Grade Level Fee		GenericFee	OELS
PLANNERS	24 Student Planner	Grade Level Fee	3.75	GenericFee	PLANNER
58036G060611	24 Physical Ed 6 shirt	Course Code Fee	7.5	Crse	PE
58036G060621	24 Physical Ed 6 shirt	Course Code Fee	7.5	Crse	PE
58036G060631	24 Physical Ed 6 shirt	Course Code Fee	7.5	Crse	PE
55102G070714	24 ConBand 7 music-copyright	Course Code Fee	25	Crse	CONCERT
55102G070724	24 ConBand 7T2 music-copyright	Course Code Fee	25	Crse	CONCERT
55102G070734	24 ConBand 7T3 music-copyright	Course Code Fee	12.5	Crse	CONCERT
52037E070754	24 Acc Math 7 consumablesT1	Course Code Fee	5	Crse	MATH
52037E070764	24 Acc Math 7 consumables T2	Course Code Fee	5	Crse	MATH
52037E070774	24 Acc Math 7 consumables T3	Course Code Fee	2.5	Crse	MATH
52037G070714	24 Math 7 consumablesT1	Course Code Fee	5	Crse	MATH
52037G070724	24 Math 7 consumablesT2	Course Code Fee	5	Crse	MATH
52037G070734	24 Math 7 consumables T3	Course Code Fee	2.5	Crse	MATH
52052G060814	24 Algebra 1 consumables T1	Course Code Fee	5	Crse	MATH
52052G060824	24 Algebra 1 consumables T2	Course Code Fee	5	Crse	MATH
52052G060834	24 Algebra 1 consumables T3	Course Code Fee	2.5	Crse	MATH
55102G080814	24 ConBand 8 copyright	Course Code Fee	25	Crse	CONCERT
55102G080824	24 ConBand 8 T2	Course Code Fee	25	Crse	CONCERT

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Fee Code	Fee Name	Fee Type	Amt	Source	Group ID
55102G080834	24 ConBand 8 T3	Course Code Fee	12.5	Crse	CONCERT
52038G080814	24 Math 8 consumables T1	Course Code Fee	5	Crse	MATH
52038G080824	24 Math 8 consumables T2	Course Code Fee	5	Crse	MATH
52038G080834	24 Math 8 consumables T3	Course Code Fee	2.5	Crse	MATH
52052G060814	24 8th Algebra consumables T1	Course Code Fee	5	Crse	MATH
52052G060824	24 8th Algebra consumables T2	Course Code Fee	5	Crse	MATH
52052G060834	24 8th Algebra consumables T3	Course Code Fee	2.5	Crse	MATH
55110G060814	24 Choir sheet music	Course Code Fee	15	Crse	CHOIR
55158G060811	24 Creative Art Sculpture	Course Code Fee	20	Crse	ART
60203G060811	24 Creat Comp 1 fabrifili	Course Code Fee	10	Crse	COMPUTER
71001G060854	24 Expl of Engineering II	Course Code Fee	20	Crse	ENGINEERIN
71001G070814	24 Expl of Engineering 3	Course Code Fee	20	Crse	ENGINEERIN
60203G060821	24 Creat Comp II materials	Course Code Fee	10	Crse	ENGINEERIN
55104G070714	24 Orchestra Level 2 T1	Course Code Fee	25	Crse	ORCHESTRA
55104G070724	24 Orchestra Level 2 T2	Course Code Fee	25	Crse	ORCHESTRA
55104G070734	24 Orchestra Level 2 T3	Course Code Fee	25	Crse	ORCHESTRA
55104G080814	24 Orchestra Level 3 T1	Course Code Fee	25	Crse	ORCHESTRA
55104G080824	24 Orchestra Level 3 T2	Course Code Fee	25	Crse	ORCHESTRA
55104G080834	24 Orchestra Level 3 T3	Course Code Fee	25	Crse	ORCHESTRA
58001G060811	24 Physical Education shirt	Course Code Fee	7.5	Crse	PE
58001G060821	24 Physical Education shirt T2	Course Code Fee	7.5	Crse	PE
58001G060831	24 Physical Education shirt T3	Course Code Fee	7.5	Crse	PE
71009G060811	24 Robotics-kits-parts-project	Course Code Fee	30	Crse	ROBOTICS
56100G060814	24 Spanish 1 workbook T1	Course Code Fee	24	Crse	SPANISH

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Fee Code	Fee Name	Fee Type	Amt	Source	Group ID
56100G060824	24 Spanish 1 workbook T2	Course Code Fee	24	Crse	SPANISH
56100G060834	24 Spanish 1 workbook T3	Course Code Fee	24	Crse	SPANISH
55099G060811	24 Tech Theatre projects	Course Code Fee	10	Crse	THEATRE
55052E060811	24 Theatre Arts Inter scripts	Course Code Fee	5	Crse	THEATRE
60203G060831	24 Video Game Design software	Course Code Fee	15	Crse	COMPUTER
55154G060811	24 Visual Arts Level 1	Course Code Fee	20	Crse	ART
55154G060821	24 Visual Arts Level 2	Course Code Fee	20	Crse	ART
FIELDTRIP	24 Day In Denver field trip	Grade Level Fee	9	GenericFee	FIELD TRIP