

WJMS ACCOUNTABILITY MINUTES

November 2018

Date | 11/12/2018 | *Meeting called to order by* Sara Gilloth

In Attendance

Amy Gutierrez Baker	Kembrough Johns	Aimee Pless
Kate Broyles	Diane Lowry	David Schoenhals
Steve Cox	Patti MacLennan	John SeEVERS
Sara Gilloth	Sara Miller	
Salesa Hancock	Janet Moore	

Approval of Minutes

A motion was made (Cox), seconded (MacLennan), and passed to accept the October minutes without revisions.

Welcome and Introductions

Attendees at the meeting introduced themselves with their name and relation to the school.

Principal's Report

David Schoenhals gave the principal's report. At the date of the meeting, 5A had passed and 5B was waiting on a result to be announced by the county clerk and recorder. Improvements to the campus that could occur if 5B passes include improving the field, updating the HVAC systems in the building, replacing carpeting, and outside improvements.

Jeffco has also asked for budget priorities as part of the committee work from the district. Based on the district list, the following were discussed:

- We need to consider long- and short-term **technology** goals and training needed when working to transform the task.
- How would another **electives teacher** have a positive impact on scheduling and class size? Suggested classes included Family and Consumer Sciences (FACS), wood/metal technical education, and a foreign language. Students would need to be polled to gauge interest.
- We have more students that need **mental health** support each year.

An item not on the district list that came up was **enrichment**. How can we give our students amazing experiences? If we look at after school opportunities, we need to look at supplies, funding, and transportation. A subcommittee to look at ideas would be the next step.

Mr. Schoenhals asked attendees to think about how we can make the school more of a center for the community. What if 2:20 pm was a start, not an end, to the day at the school? Ideas discussed included establishing a Boys & Girls Club program, bringing in more sports with Evergreen Parks & Recreation, and teacher-led activities. Cost and staffing would need to be discussed.

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New Business

ELA/Math CMAS Overview

Attendees were given CMAS overview sheets, which are appended to the end of the minutes.

UIP

The Unified Improvement Plan (UIP) is still in draft format; attendees received draft copies. The overall goal is for all students to have academic and affective goals met.

Part 1: PD

As a school, we are moving towards staff PD in four areas with high leverage:

- [Depth & Complexity](#) (tools for complex thinking)
- [The Five Practices](#) (creating discourse)
- Executive Functioning (learning habits)
- Transforming the Task (authentic tasks, expectations, and collaboration)

Part 2: Climate

We are working on culture within the building to create a positive school climate, starting with building relationships.

Part 3: Content

In ELA, the focus is on-demand writing. Math is focused on reasoning.

Parent Teacher Conferences

Attendees discussed ideas for improving the effectiveness of conferences. It was agreed to ask administration to consider blocking out the first night for scheduled conferences with families of students that need more support. Conferences will be added to the January agenda.

Open Forum

Security will be added to the January agenda. Please note that the School Resource Officer is not funded by the school budget. Questions were raised about school security that will be addressed at the January meeting.

There are still open positions for paraprofessionals.

Meeting adjourned at 3:50 pm.

Next Meeting

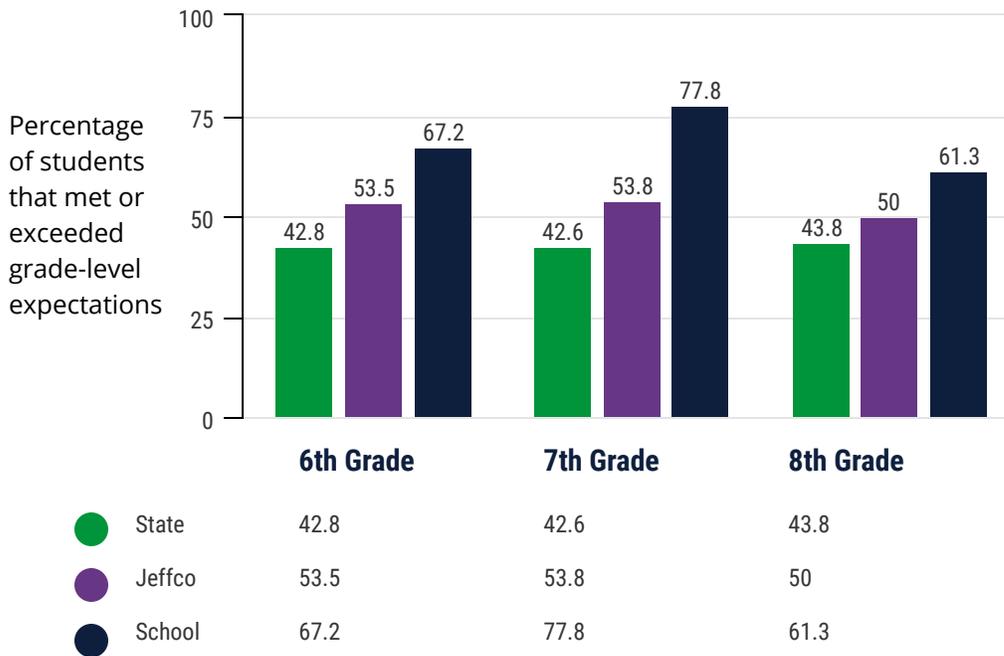
Date: 1/14/2019

Time: 2:35

Location: WJMS Library

ELA CMAS Overview

key data points for West Jefferson Middle School, 2017-2018



Exceeded state and district performance across the board

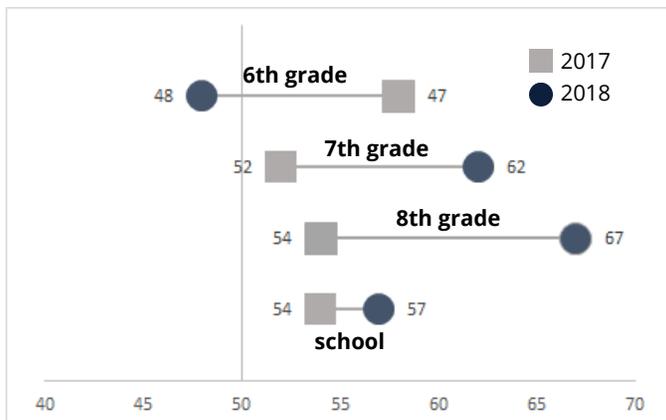
Our 7th grade students had such phenomenal growth that district-level staff contacted our school to learn more about what we were doing in our English Language Arts classes.

The bottom line: our PBL implementation and planning really showed results!

School Performance Framework (SPF)

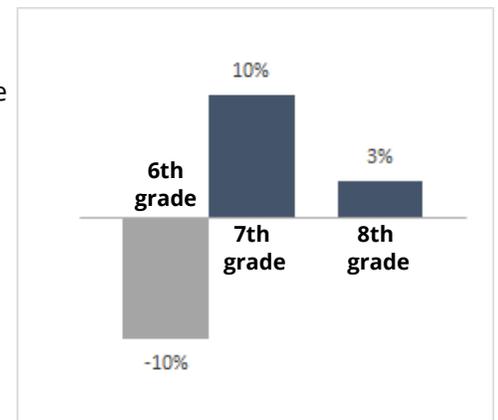
ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	493	96.6%	763.7	93	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	58	96.9%	747.9	69	0.75/1	Meets
	Minority Students	62	92.6%	758.3	87	1/1	Exceeds
	Students with Disabilities	50	94.5%	723.6	14	0.25/1	Does Not Meet

Median Growth Percentiles



Achievement Trends

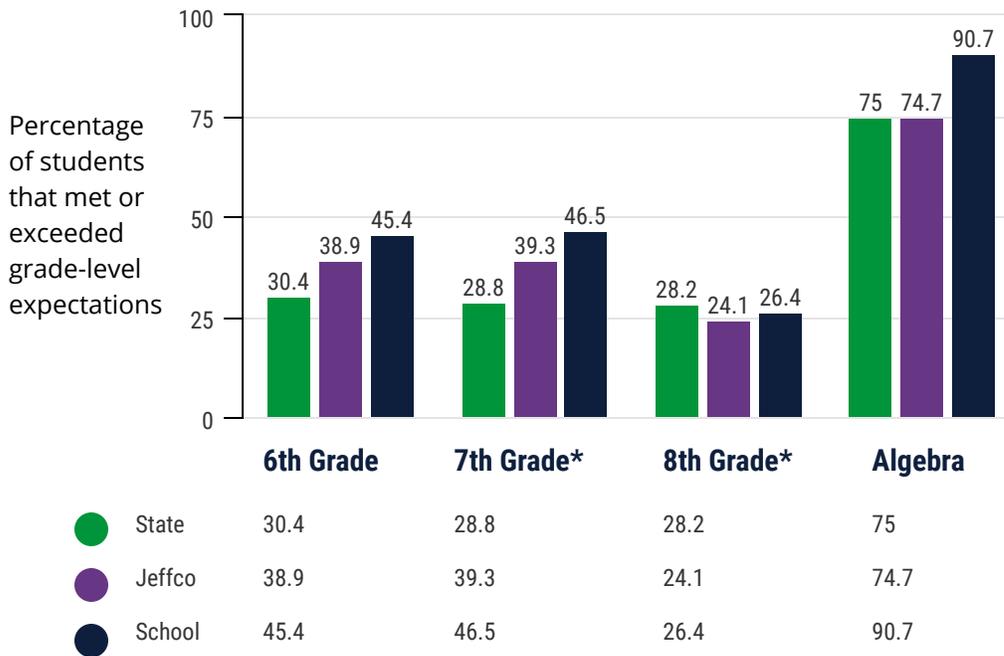
Achievement trends look at the percentage of students that met or exceeded grade level expectations on CMAS. The SPF compares growth from year to year (not cohort groups).



Median Growth Percentiles increased from 2017 scores in 7th and 8th grades and decreased in 6th grade. They remain above the state average as a school.

Math CMAS Overview

key data points for West Jefferson Middle School, 2017-2018



Exceeded state and district performance in most areas

7th and 8th grade students in Algebra take the CMAS test that matches their class. Students in other advanced math classes still take the grade level math test.

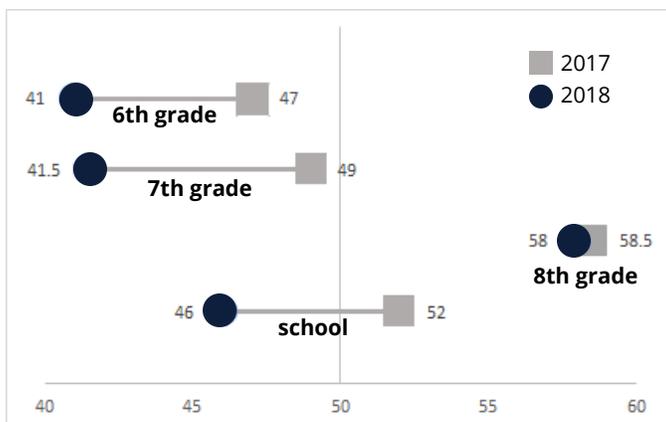
As a result, the percentages in 7th and 8th grades do not reflect performance for all students in these grade levels.

School Performance Framework (SPF)

ACADEMIC ACHIEVEMENT

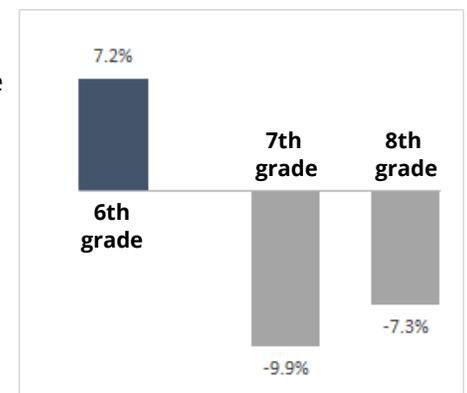
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - Math	All Students	495	96.8%	745.5	84	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	58	96.9%	728.6	42	0.5/1	Approaching
	Minority Students	64	94.1%	736.8	65	0.75/1	Meets
	Students with Disabilities	50	94.5%	709.3	5	0.25/1	Does Not Meet

Median Growth Percentiles



Achievement Trends

Achievement trends look at the percentage of students that met or exceeded grade level expectations on CMAS. The SPF compares growth from year to year (not cohort groups).



Median Growth Percentiles decreased from 2017 scores in all grades. They remain above the state average in 8th grade.