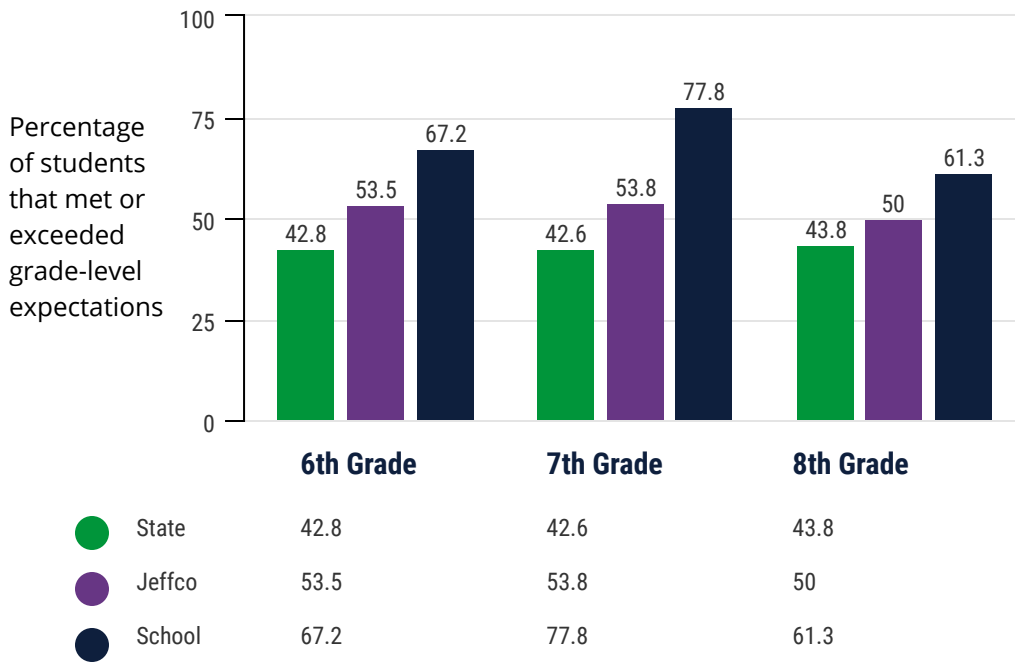


ELA CMAS Overview

key data points for West Jefferson Middle School, 2017-2018



Exceeded state and district performance across the board

Our 7th grade students had such phenomenal growth that district-level staff contacted our school to learn more about what we were doing in our English Language Arts classes.

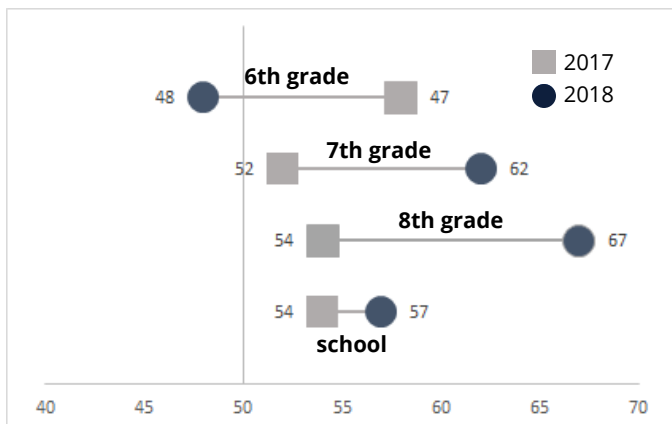
The bottom line: our PBL implementation and planning really showed results!

School Performance Framework (SPF)

ACADEMIC ACHIEVEMENT

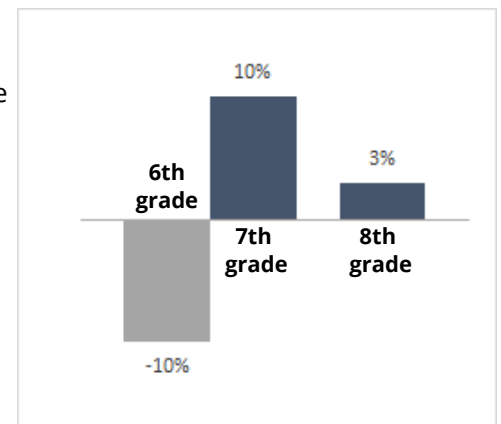
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	493	96.6%	763.7	93	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	58	96.9%	747.9	69	0.75/1	Meets
	Minority Students	62	92.6%	758.3	87	1/1	Exceeds
	Students with Disabilities	50	94.5%	723.6	14	0.25/1	Does Not Meet

Median Growth Percentiles



Achievement Trends

Achievement trends look at the percentage of students that met or exceeded grade level expectations on CMAS. The SPF compares growth from year to year (not cohort groups).



Median Growth Percentiles increased from 2017 scores in 7th and 8th grades and decreased in 6th grade. They remain above the state average as a school.